



## FROM THE STORY

### ORAL

**Reading and Speaking Skills** (pronunciation, fluency, comprehension)

*Read these words aloud*– invented, claimed, delighted, awe, gadgets

1. Why do you think uncle Rustom shared the secret with the author?
2. Why did the author love to see his strict father as a child?
3. Why did uncle Rustom wink at the author?

### MULTIPLE CHOICE QUESTIONS

**Reading Skills** (comprehension)

*Tick (✓) the correct answer in each.*

1. "This secret was shared only with me." What does the author of the story mean by saying this?
  - (a) No one knew about the time machine except the author and uncle Rustom.
  - (b) No one knew about the time machine, not even the author.
  - (c) Very few people knew about the time machine.
2. What did uncle Rustom want to paint on the beach?
 

(a) mango trees	<input type="checkbox"/>	(b) coconut trees	<input checked="" type="checkbox"/>
(c) shells	<input type="checkbox"/>	(d) rocks	<input type="checkbox"/>
3. What punishment did Grandfather give to the small boys?
  - (a) Whitewash the entire room and once it is over some more painting is to be done.
  - (b) Whitewash the entire storeroom and then some more walls.
  - (c) Whitewash the entire house.
  - (d) Whitewash the storeroom.

### WRITTEN

#### READ AND ANSWER

**Reading Skills** (comprehension)

1. Why was the author elated?
2. Where did the author want to go in the time machine?
3. Where did they reach after the time machine stopped moving?
4. Were uncle Rustom and the author invisible when they walked into the storeroom?

#### Word Quiz

Tick (✓) the words that belong to the group : car, truck

- (a) ship  (b) cycle   
 (c) bus  (d) aeroplane



# LISTEN

## Listening Skills (comprehension)

Listen to the descriptions of different planets. Then, identify and name them. (Listening Text on Page No. 69)



Saturn



Mars



Earth



Uranus



# SPEAK

(Use Cordova language lab software to watch the facial movement training. Listen to the expert, practise and record the sound in your own voice.)

## Reading Skills (pronunciation)

Repeat after the expert. (the sound of the letter /z/ as in zebra)

- |      |      |     |        |       |       |
|------|------|-----|--------|-------|-------|
| zero | zoo  | zip | zoom   | graze | roses |
| zen  | zest | zap | breeze | bees  | blitz |

ENGLISH

# GRAMMAR

## Reading & Writing Skills (comprehension, grammar)

### Present Perfect Tense

Read these sentences.

- I **have been** abroad many times.
- How long **have** you **been** in this school?
- I **have lost** my wallet.

The words in red are said to be in the **present perfect tense**.

The present perfect tense is formed with have/has and the third form of the main verb.

**Example:** Have you visited Disneyland?  
He has finished the work.

A. Tick (✓) the correct options to complete the sentences.

- I ..... have ..... (has/ have) ..... been ..... (been/ go) to Moscow.
- He ..... has ..... (has/ have) ..... bought ..... (buy/ bought) a new car.
- She ..... has ..... (has/ have) ..... seen ..... (seen/ see) this film before.
- I ..... have ..... (has/ have) ..... sent ..... (sent/ send) the letter.



- B. Fill in the blanks with the **present perfect** form of the verbs given in brackets.
1. I have checked my answer sheet properly before submitting. (check)
  2. My uncle has drawn this picture. (draw)
  3. I have promised mother to work hard and do well in my studies. (promise)
  4. Manya has eaten her dinner already. (eat)
  5. The kids have broken the glass windows. (break)
  6. My mother has given me a new comic. (give)
  7. The dog has fallen into the well. (fall)
  8. Veena has cut her finger while working in the kitchen. (cut)
  9. Mrs Roy has spoken to our teacher regarding Nita's performance in class. (speak)
  10. We have shifted to our new house in Vikaspuri. (shift)



### LEARN NEW WORDS

#### Reading & Writing Skills (vocabulary, comprehension)

A. Complete the words by adding one letter. Hints are given with each.

words	hints
1. <u>t</u> ears	fall from your eyes
2. <u>F</u> ear	you feel this when you are afraid
3. <u>C</u> oat	you wear this in winter
4. <u>G</u> oat	an animal

B. Use the words given in the box to fill in the blanks.

- nail<sup>(4)</sup>      butter<sup>(3)</sup>      baggage<sup>(5)</sup>  
 steady<sup>(2)</sup>      dogs<sup>(6)</sup>      starts<sup>(1)</sup>

1. fits and ... starts .....
2. slow and ... steady .....
3. bread and ... butter .....
4. tooth and ... nail .....
5. bag and ... baggage .....
6. cats and ... dogs .....

C. Select words from the box and fill in the blanks. See how they describe how an action is done.

1. The child looked at his mother ..... happily.....
2. The boy sang ..... cheerfully.....
3. The tortoise walked ..... slowly.....
4. Please pick up the toys ..... quickly.....
5. The sun is shining ..... brightly.....

- quickly (4)
- slowly (3)
- brightly (5)
- cheerfully (2)
- happily (1)



## SPELL

### Writing Skills (spellings)

Make new words from the word **foundations**. Clues are given for each new word.

1. opposite of lost    found
2. country    nation
3. a ball of fire    sun
4. rhymes with got    not

## WRITE

### Writing Skills (creative writing)

Imagine, you are in uncle Rustom's time machine. This machine takes you back to the time when you were born. Write a paragraph describing what you see there. You may begin like this.

Mother and father are looking at me. Grandma is holding me in her arms. ....

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